So Every Student Thrives

an introduction to
Full-Service Community Schools

Waipahu Elementary School
Hawai‘i Afterschool Alliance
Community Engagement Branch, HIDOE
Full-Service Community Schools

“Community schools are child-center strategies to promote students’ educational success through coordinated, integrated efforts by schools, families and communities, working together” (Quinn, J. 2011)
Full-Service Community Schools

Active Family and Community Engagement

Integrated Student Supports
Full-Service Community Schools

Out-of-School Time

Collaborative Leadership and Practice
PARENT-COMMUNITY NETWORKING CENTERS

PCNC
Introduction to Parent-Community Networking Centers “PCNC”

What is a PCNC?
The Purpose of a PCNC
Current & Future PCNC Initiatives
Who Staffs PCNCs?
What Is A PCNC?

Parent-Community Networking Centers are established statewide on some school campuses for the purpose of providing parents with a safe and welcoming place to visit where they can receive support, guidance, and resources to help them ENGAGE purposefully to help their children do better in school.

PCNC staff are:

- directly supervised by the school principal;
- Para-Professional Educators paid for up to 19-hours of work, weekly;
- supported by an HIDOE, Community Engagement Branch specialist.
The Purpose of a PCNC

The PCNC Connects and ENGAGES ALL Families and supports all student populations and their families to include but not limited to identified students in the following programs: English Language Learners “ELL”, McKinney-Vento Act “MVA”, Migrant Education Program “MEP”, Special Education “SPED” & “IDEA”, Gifted and Talented “GT”.

Resources a PCNC shares may include:

- After-School Programs;
- Parent Groups – PTA/PTSA/PTA/Ohana Organizations;
- School Community Council;
- Parent Nights, Parent Curriculum Courses (Parent Project, Parent Empowerment Project, Loving Solutions);
- Volunteer Opportunities;
- Booster Clubs / Extra-Curricular Clubs;
- Family Literacy Resources; and
- School-based Resources for Teachers, Staff, Administration, Other Families, Neighbors.
Current PCNC Initiatives

- Individualized School Academic Plan
- Hawaii State Board of Education Family and Community Engagement/Partnership Policy 101-14
  Welcoming-Communicating Effectively-Supporting Student Success-Speaking Up For Every Child-Sharing Power-Engaging/Partnering With Community
- **2030 Promise Plan**
  Hawaii-Equity-School Design-Empowerment-Innovation
- Hawaii Family Engagement Centers Grant
Who Staffs PCNCs?

PCNCs are staffed at school level by Hawaii Department of Education employees:

- Directly supervised by the school principal
- Para-Professional Educators
- Work up to 19-hours weekly
- Supported by the HIDOE, Community Engagement Branch specialist
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Full Service Community School Model

Waipahu Elementary School
Waipahu Elementary School

1017 Students

85% Free or reduced lunch

47% ELL

8% SPED Services

13% Documented MVA

Cultural Diversity
Waipahu Elementary School

We Empower Students to soar as lifelong learners and contributing members of society.
How We Started Our Journey
- 93.95% Daily Attendance Rate (Average of 65 students missing school every day)
- 17% Chronic Absentee Rate (Strive HI)
- At the end of 1st semester, 55 students had 15 or more absences
It started with a simple phone call!

- Staying positive no matter what!
- Learning about our students and families
- Making that home visit if phone numbers on file did not work or no communication with parents “Boots on the ground”
-Began seeing the reality our students lives and learned the needs of our community
Layering Supports for Students

Tier 1

Tier 2

Tier 3
Layering Supports for Students

Tier WES
EQUITY
We Thought We Knew

Health Issues
Transportation
Basic Needs
Domestic Abuse
Uniforms
Caring for Siblings
Eliminating the Excuses

- School uniform
- Shoes / slippers
- Sick
- Coughing
- Waking up late
- Transportation
- Appointments
- Funeral
- Family trips
- Didn’t do homework
- Taking care of siblings
- No clean clothes
- Bed bugs
- Sore leg / feet
- Boils on body
- Ukus
- Parent works
- No one to drop off / pick up
- Missed the bus
- Didn’t know there was school today
- Does not like the teacher
- Issues with other students
- No school supplies
Creating a Positive Culture/Environment
Creating a Positive Culture/Environment
We Choose Love
“I decided to be part of the solution that we are seeing in our society—and that also caused the tragedy. I became an advocate for social emotional learning that teaches children how to manage their emotions, feel connected, and have healthy relationships.” ~ Scarlett Lewis

Four Character Values:

○ Courage
○ Gratitude
○ Forgiveness
○ Compassion in Action

*Aligned to GLOs, Core Values, HA
Creating a Positive Culture/Environment

Educating The Whole Child

- Expanding Brain, Body and Mind awareness
- Understanding Emotional Competence
- Supporting Risk Taking
- Promoting Innovation and Creativity
- Deepening values and meanings - the Inner Self
- Encouraging Fun & Laughter
- Ensuring Achievement
- Building Positive Relationships
Dinner and Movie with Santa
Creating a Positive Culture/Environment

School Mascot

WESLEY EAGLE
Waipahu Elementary School
Creating a Positive Culture/Environment

EAGLE STORE

Choose Love
COURAGE
FORGIVENESS
GRATITUDE
COMPASSION
in action

$1 Eagle Buck $1
Respect
Responsibility
Honesty
Caring
Take care of yourself, Take care of others, Take care of this place.
Creating a Positive Culture/Environment

EAGLE STORE
Attendance Incentive for Vacation Breaks

Win Prizes!
Auntie Carolyn’s Closet
Finding a Need and Acting

The WES mobile
Finding a Need and Acting
Finding a Need and Acting
Finding a Need and Acting
Finding a Need and Acting

HAWAIIAN ISLAND
FLAG FOOTBALL

21st Century
at
Waipahu Elementary
Finding a Need and Acting
Finding a Need and Acting
Finding a Need and Acting
Hawaii Measure (8.3%)
All Schools Enrollment Only

Federal Measure (10%)
All Schools Enrollment Only

Early Alert Absences by Year

For each school year, this chart shows student attendance history from all enrolled schools.

- **2018-2019**
  - Low: 690 (62.90%)
  - Moderate: 225 (20.51%)
  - High: 13 (1.19%)
  - Chronic: 169 (15.41%)

End of the Year Data 2018-2019
<table>
<thead>
<tr>
<th># Schools</th>
<th># Students</th>
<th>School Attn.</th>
<th>7 Day Attn.</th>
<th>30 Day Attn.</th>
<th>60 Day Attn.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1,096</td>
<td>95.36%</td>
<td>93.78%</td>
<td>94.74%</td>
<td>94.63%</td>
</tr>
</tbody>
</table>

**School - Attendance Trend - Year-Over-Year**

![Graph showing attendance trend from 2014-2015 to 2018-2019](image_url)
Eliminating the Excuses

- School uniform
- Shoes / slippers
- Sick
- Coughing
- Waking up late
- Transportation
- Appointments
- Funeral
- Family trips
- Didn’t do homework
- Taking care of siblings
- No clean clothes
- Bed bugs
- Sore leg / foot
- Boils on body
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- Parent works
- No one to drop off / pick up
- Missed the bus
- Didn’t know there was school today
- Does not like the teacher
- Issues with other students
- No school supplies

We are currently addressing all the other issues case by case
How do you pay for the incentives? We run a daily school wide snack sale as well as apply for community grants from places like Walmart and Sam’s Club. In addition, the school holds fundraisers with Regal Bakery, Kala Kokua Meat, and Jamba Juice throughout the year.

Who goes on home visits? We go out as a team which usually consist of a Counselor and a Vice Principal.

Who picks up the kids and are you worried about the liability? Students are currently transported in Mr. Suster’s truck. We have parents sign the field trip permission form noting we are taking their child(ren) to school. If parent is not home we get a verbal confirmation and document that.

How many people are involved in this attendance effort? 2 VPs, 3 Counselors, 1 Clerk, 1 EA and all of the homeroom teachers.
Any Questions
Thank You!